



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**MADURAI GANDHI N.M.R. SUBBARAMAN COLLEGE  
FOR WOMEN**

**TEPPAKULAM ANUPPANADI ROAD, MADURAI.  
625009**

**<https://www.mgnmrscollege.in>**

**SSR SUBMITTED DATE: 12-08-2024**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Welcome to Madurai Gandhi NMR Subbaraman College for Women, a pioneering institution dedicated to empowering women through education. Established in 2010, our college has a rich legacy of providing quality higher education to women from diverse backgrounds.

Named after the visionary leader NMR Subbaraman, our college is committed to his ideals of education, equality, and social justice. We strive to create a supportive and inclusive environment that fosters academic excellence, personal growth, and social responsibility.

With a range of undergraduate and postgraduate programs in arts, science, and commerce, our college caters to the evolving needs of women in the modern world. Our faculty comprises experienced and dedicated teachers who mentor and guide students to reach their full potential.

Our campus is equipped with modern infrastructure, including state-of-the-art laboratories, libraries, and sports facilities, providing students with a holistic learning experience. We also offer various extracurricular activities, cultural events, and community engagement programs that encourage students to explore their interests and develop their skills.

As a women's college, we prioritize gender sensitivity, inclusivity, and social responsibility. We aim to empower our students to become confident, independent, and socially conscious individuals who can make a positive impact in their communities and the world at large.

Since its inception in 2010, Madurai Gandhi NMR Subbaraman College for Women has grown to become a leading institution in the region, known for its academic excellence, innovative programs, and commitment to women's empowerment.

### **Vision**

Our vision is to empower students to acquire and value knowledge, discipline and skills that will support them, to participate in and contribute to the global world.

### **Mission**

To provide all learners an in-depth and cohesive learning program, focused on improving student outcomes, through quality teaching, coaching and mentoring.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

## **Institutional Strength**

The strengths of Madurai Gandhi N.M.R. Subbaraman College for Women include:

1. Experienced Faculty: Highly qualified and experienced faculty members who are experts in their respective fields.
2. State-of-the-Art Infrastructure: Modern and well-equipped classrooms, laboratories, library, and other facilities.
3. Strong Industry Connections: Collaborations with industries and institutions for internships, placements, and research opportunities.
4. Research Focus: Encouragement and support for research activities, publications, and presentations.
5. Diverse Student Body: Students from various backgrounds, cultures, and regions, promoting diversity and inclusivity.
6. Extracurricular Activities: Wide range of cultural, sports, and extension activities for holistic development.
7. Mentorship Programs: Guidance and support from experienced faculty and industry experts.
8. Placement Cell: Active placement cell ensuring good placement opportunities for students.
9. Alumni Network: Strong and active alumni network for networking and career opportunities.
10. Commitment to Social Responsibility: Focus on community service, social impact, and environmental sustainability.
11. Supportive Environment: Encouraging and supportive environment for students to explore their potential.
12. Continuous Improvement: Regular assessment and improvement of academic programs, infrastructure, and services.

These strengths enable the college to provide a comprehensive and quality education, preparing students for successful careers and lives.

## **Institutional Weakness**

Limited Infrastructure Expansion: Potential constraints in expanding physical infrastructure and facilities might impact the growing needs of the student population.

Resource Allocation: There may be challenges in effectively distributing resources among various departments and activities.

## **Institutional Opportunity**

Some potential opportunities for Madurai Gandhi NMR Subbaraman College for Women include:

1. Expansion of Programs: Introducing new undergraduate and postgraduate programs in emerging fields like technology, healthcare, and sustainability.
2. International Collaborations: Partnering with foreign universities for student exchange programs, joint research initiatives, and faculty development.
3. Online and Distance Learning: Developing online courses, certification programs, and degree programs to reach a wider audience.
4. Industry Partnerships: Collaborating with industries for internships, placements, and research projects, enhancing employability and entrepreneurship.
5. Research and Innovation: Establishing research centers, incubators, and innovation hubs to foster entrepreneurship, innovation, and social impact.
6. Skill Development: Offering skill development programs, certifications, and training in emerging areas like AI, data science, and digital marketing.
7. Community Engagement: Strengthening ties with the local community through outreach programs, social initiatives, and extension activities.
8. Alumni Engagement: Enhancing alumni relations through networking events, mentorship programs, and career support.
9. Infrastructure Development: Upgrading infrastructure, including smart classrooms, laboratories, and digital resources.
10. Faculty Development: Providing faculty training, workshops, and conferences to enhance teaching, research, and leadership skills.
11. Accreditation and Rankings: Pursuing prestigious accreditations and rankings to enhance reputation and credibility.
12. Government Initiatives: Leveraging government initiatives, funding, and schemes for education, research, and innovation.
13. Corporate Social Responsibility: Partnering with corporates for CSR initiatives, promoting social responsibility and community engagement.
14. Entrepreneurship Cell: Establishing an entrepreneurship cell to support start-ups, innovation, and job creation.
15. MoUs and Partnerships: Signing MoUs with institutions, organizations, and industries for mutual benefit and collaboration.

By capitalizing on these opportunities, the college can enhance its reputation, expand its offerings, and

contribute to the development of students, faculty, and the community.

### **Institutional Challenge**

**Competitive Environment:** Increasing competition from other educational institutions and emerging colleges could affect student enrollment and funding.

**Economic Factors:** Fluctuations in economic conditions may impact funding and financial support for infrastructure and student scholarships.

**Changing Educational Trends:** Rapid changes in educational trends and industry requirements might necessitate continuous curriculum updates and faculty training.

**Student Expectations:** Growing expectations from students for modern amenities and facilities could challenge the college's ability to meet all demands.

This SWOT analysis provides a snapshot of the strengths, weaknesses, opportunities, and threats facing Madurai Gandhi N.M.R. College for Women, highlighting areas for growth and potential challenges

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The College being affiliated to Madurai Kamaraj University follows the curriculum prescribed by the Parent University. The College has developed its own methodologies for effective implementation and delivery of the curriculum. The syllabus given by the Madurai Kamaraj University is carried out in a planned way. All the Programmes are incorporated with Outcome-Based Education (OBE) Curriculum and Choice Based Credit System (CBCS) thereby ensuring the academic flexibility and horizontal mobility. The College ensures effective curriculum delivery through a systematic and planned Process. Based on the schedule given in the academic calendar, lesson plan, question bank and laboratory manuals are prepared in advance. The institution develops and deploys action plans for effective implementation of the curriculum. The time table for each class, laboratory and individual faculty is prepared. Seminars, Industrial Visits, Projects, Internships, and Technical sessions are given for experiential as well as participative learning. 68% of students have actively participated in Internships, Projects and Field visits.

Value Added Courses are conducted to enrich the curriculum and professional skill of the students. In the last five years, 76.59 % of students got benefitted by enrolling in 46 Value added courses. The University integrates foundation courses related to cross-cutting issues in the curriculum under Part IV. The College grooms our students as considerate, compassionate and value based professionals with ethics to provide quality education coupled with discipline, to offer value based education, to shape the all-round personality of the students and to provide education to all regardless of race, caste, socio- economic class and sex. The College promotes gender equity and environmental sustainability. Skill based programs and value based enrichment programs are organised for the benefit of the students' community.

Feedback plays a crucial role for the growth of any Institution. Hence, the feedback is collected from various stakeholders such as Students, Teachers, Parents, Alumni & Employers and diligently analysed. Based on the inference, necessary action is executed efficiently for the growth and success of the Institution. Motivation classes, counselling sessions, seminars, guest lectures, workshops, conferences, industrial visit, outreach

programmes and sports activities are conducted by the college in response to the feedback from the management. The Secretary and the Principal have been regularly conducting staff meetings to invite suggestions for constructive planning to take the institution to higher level.

The motto of the college is to help all the students excel their knowledge.

### **Teaching-learning and Evaluation**

The institution has a well-defined outcome-based education framework, where Programme Outcomes (POs) are established at the institutional level, while Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are defined at the departmental level. All outcomes are framed based on the revised Bloom's taxonomy and are publicly stated on the institution's website. The attainment of these outcomes is measured through direct and indirect methods, with mapping and attainment of CO, PSO, and PO assessed at both course and program levels.

The institution boasts a commendable average pass percentage of 95% over the last five years, demonstrating the effectiveness of its teaching-learning processes. Faculty members are encouraged to pursue additional qualifications, participate in faculty development programs, and gain international academic exposure to enhance their teaching capabilities.

A range of student-centric learning methods are employed, including real-time projects, documentary filmmaking, on-site learning, lab-to-land practice, and peer teaching. All classrooms are equipped with ICT facilities, and the software-equipped library fosters a healthy reading culture. The fully automated ModernLib ILMS further supports the learning process.

Transparency is maintained in mark checking, internal and external evaluation, with exhaustive question banks and a grievance redressal system in place. This ensures a fair and accountable assessment process, providing students with a supportive and inclusive learning environment.

### **Research, Innovations and Extension**

Research & Development Cell has been constituted to improve research culture among the Members of faculty and students. Teachers are motivated to pursue their doctoral degrees. R & D Cell organizes International Virtual Faculty Development Programs every year on the topics related to Research by inviting Experts from various parts of the World. Seminars and Invited talks have been organized to encourage the teachers in publications and applying for grants in the field of Arts, Science & Commerce. The College has received Research grants worth Rs.16.81 lakhs from Government and Non-Governmental Organizations. Intellectual Property Rights Cell facilitates to create awareness among the students and Members of Faculty about discovery of new knowledge & Innovation, Copy Rights, Patents and their importance in today's world. The cell provides legal support for filing patents and copy rights. Entrepreneurship Development Cell works with the aim of creating entrepreneurs and supporting their Ventures. 50 programmes had been organized on the topics related to Research, IPR and Entrepreneurship. Group projects and summer projects are given to students

to improve their critical thinking and research attitude. Members of Faculty have published 09 papers in UGC Care list Journals and Scopus. 11 Books / Chapters in Books / Papers in Conference proceedings have been published in the last five years. The Management motivates the Members of Faculty to publish in UGC Journals by providing incentives for the research publications. Holistic development of students is ensured through extension activities. NSS organizes medical camps, old age / orphanage home visits, swachh bharat camps and rallies to sensitize the students about social issues and work for the betterment of the society. These activities promote a strong college-neighbourhood linkage and help the students to hone their leadership, organizational and communication skills. 73 Outreach programmes have been organized through the Clubs and Departments. The villages adopted by our Madurai Gandhi N.M.R Subbaraman College for Women are Pannayur, Kallambal and Nedunkulam and Annupanadi. Tree plantation schemes are the best part of the MGNMRS NSS students and they have planted nearly 450 saplings around the villages of Pannayur, Kallambal and Nedunkulam and Annupanadi. Our honourable councillor ER.K. Senthamarai Kannan, kalaingar centenary library, Padma speciality clinic have recognized the social contribution of the College and the Management with awards. The College has signed 33 functional MoU's with various colleges, industries and institutions to provide on the job training, internship, Project work and facilitates student/Faculty exchange and collaborative Research.

### **Infrastructure and Learning Resources**

The College spans with 3.12 acres of land and an built-up area of 42,000 sq.ft with beautiful landscape, aesthetic architecture and eco-friendly environment with 42 classrooms, 3 Computer Laboratories and Language Laboratory comprising of 261 systems with LAN connectivity, Sports and Gymnasium facilities. The classrooms are well-furnished, ventilated and illuminated along with ICT facilities. The College has an open auditorium with adequate seating capacity facilitating the conduct of cultural activities, seminars, co-curricular and extracurricular activities.

The common information is shared through Public Announcement System installed in all corridors, Departments, Laboratories, Library and Administrative Office. Every Department has a Notice Board to display Information and Circulars. Examination Cell, EDC Cell, R & D Cell, Fine Arts, IQAC, Training and Placement Cell, Counselling Centre are available. 26 CCTV surveillance cameras in pathways and at different check points to monitor the campus activities. The College has Wi-Fi facility and internet connection with bandwidth of 100 mbps.

The Library has 5000 sq ft. with the seating capacity of 100 along with. The Library is equipped with adequate number of books, journals, reference materials and e-resources. The Sports facilities of the College have provision for 4 Indoor and 10 Outdoor games. The College has facilities like ramp, disabled friendly toilet and Software to assist physically challenged students.

The Institution has Power House installed with Generators. On grid solar power plant with the capacity of 5 kw and alternate sources of Energy. The Institution has basic amenities like Cafeteria. The College spends 63.63% of Income towards Infrastructure Augmentation for maintenance of 30.05% Physical and Academic facilities.

### **Student Support and Progression**

The College offers various Scholarship to the students. Through our Management Scholarship policy the students from economically disadvantaged, students having single parent, merit students, sports students and

students from our sister concern are benefited every year. Private Institutions of SETN (Sourashtra Engineers Technologies NET) and SDO (Sourashtra Dhaan Organisation) are supporting economically disadvantaged students through scholarship and ensuring that deserving students can pursue their education without financial barriers. The College also takes necessary steps to avail Government Scholarships of SC/ST Scholarship and Moovalur Ramaamirtham Ammaiyar Educational Scheme (PPT). On the impact of these policies 73% of the students have been benefited in the past five years.

In order to develop student skills the college organises Soft Skill Program, Language and Communication Skill Program, Life Skill Program and ICT and Computing Skill Program. 95% of the students have been benefited during the past five years.

The College also provides guidance for students to compete in competitive exams and to organise career counselling. 56% of the students were placed and 10% of the students were going for higher studies. It also concentrate on sports and cultural activities. Our Students participated in 190 Sports & Cultural Programs during the past five years. In sports and cultural our students did so many achievements and won overall, shield, medals, awards, rewards and certificates.

We have enacted an anti ragging committee, an internal complaint committee,' students' grievances redressal committee. Complaint options are available within the college campus and students can also admit their complaint online. Complaint / Suggestion boxes are opened by the committee every Thursday. After discussing the complaints with the Management, remedial action will be taken within 10 working days.

### **Governance, Leadership and Management**

The institution has a Governing Council comprising the Members of the Management and the Principal and an Academic Council as its statutory bodies.

The effective functioning of the College is ensured by the Members of the Management, the Principal, IQAC coordinator and the Heads of the various Departments.

The Principal, Vice-Principal, IQAC Coordinator, Heads of various Departments formulate strategic plans, draft policies, and approve curriculum planning and its implementation.

The strategic plan of the institution is successfully deployed through an organizational structure to fulfil the institution's goals.

As an ISO-certified institution, well-designed standard operating procedures are in place for academic and administrative processes.

E-governance is implemented in administration, finance, accounts, student admissions, student support, academics, and examinations.

The College has a well-defined HR Policy for the recruitment of the members of faculty and staff. Staff welfare measures and a transparent staff appraisal system has been formulated in the HR policy.

The institution provides leave benefits, monetary benefits, and other general welfare measures for teaching and non-teaching staff.



An average of 59 % of the staff receive financial support for attending conferences and workshops and for membership fees for professional bodies.

An average of 82 % of teaching and non-teaching staff participate in faculty development programs, refresher courses, orientation sessions, and professional development programs.

Financial support is provided for faculty members to participate in seminars, conferences and workshops.

The Institution has developed strategies for mobilizing resources and ensuring transparency in financial management. Internal and external academic and administrative audits are conducted regularly.

The IQAC reviews the teaching-learning process and attainment of course outcomes.

Quality initiatives are implemented and monitored by the IQAC, which meets regularly analyses and works on the feedbacks of its stakeholders for improvements.

The IQAC has been instrumental in the institution's participation in ISO certification and other rankings to ensure quality standards. The IQAC collaborates with other academic and industrial institutions to conduct quality initiatives.

### **Institutional Values and Best Practices**

The institution's commitment to diversity, equity, and inclusion is a cornerstone of its mission and values. Through a proactive approach, the institution has made significant strides in fostering an inclusive environment that promotes equal opportunities for all.

One of the institution's key strengths is its diverse student, faculty, and staff representation. This diversity is reflected in its inclusive policies and practices, which ensure equal access to education and resources. The curriculum incorporates diverse perspectives and cultural sensitivity, preparing students to thrive in a global society.

Support services for underrepresented groups are also available, providing a safety net for students who may face unique challenges. The institution's commitment to diversity and inclusion is further demonstrated through its proactive approach to addressing concerns and promoting inclusive practices.

### **B . Policies of the college**

Alternative energy sources include solar, bioseptic tank, offering sustainable and renewable options for energy generation.

College adopts biodegradable and non-biodegradable energy policy, and investing in renewable energy sources to reach sustainability.

Green campus initiative implements sustainable practices, recycling, and renewable energy sources, promoting eco-friendly environment.

College implements water-saving measures: and rainwater harvesting, reducing water consumption by 25%

across campus facilities.

College ensures disabled-friendly environment with ramps, accessible restrooms, and adaptive technology, promoting inclusivity and equal access for all students.

#### C. Audit measures

Our college has been regularly checked by auditing companies to maintain the Clean & Green Environment. Green audit assesses environmental impact, energy audit evaluates energy efficiency, and environmental audit examines compliance with regulations and sustainability practices.

#### D. Institutional efforts

College fosters cultural harmony through diversity events, inclusivity workshops, and interfaith dialogues, promoting tolerance and acceptance among students from diverse backgrounds.

#### Best Practices like

Celebrating women's creativity honors innovative spirit, showcases artistic expression, and recognizes achievements in various fields, inspiring future generations of women to pursue their passions.

Embracing every self promotes self-love, acceptance, and inclusivity, celebrating individuality, diversity, and uniqueness, and fostering a culture of empathy, kindness, and understanding.

Institutional distinctiveness. Empowerment through education unlocks individual potential, fosters critical thinking, and promotes social mobility, enabling students to become active citizens and agents of positive change.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	MADURAI GANDHI N.M.R. SUBBARAMAN COLLEGE FOR WOMEN
Address	Teppakulam Anuppanadi Road, Madurai.
City	Madurai
State	Tamil Nadu
Pin	625009
Website	<a href="https://www.mgnmrscollege.in">https://www.mgnmrscollege.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	K.S.GOMATHI	0452-2312948	7904882272	-	principal.mgnmrs@gmail.com
IQAC / CIQA coordinator	S.MAHIMA	0452-2312948	9442800147	-	iqac.mgnmrs@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Tamil Nadu	Madurai Kamraj University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC		
12B of UGC		

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Appr oval details Instit ution/Department programme	Day,Month and year(dd-mm- yyyy)	Validity in months	Remarks
No contents				

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

**Location and Area of Campus**

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Teppakulam Anuppanadi Road, Madurai.	Urban	3.12	42000

**2.2 ACADEMIC INFORMATION**

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Computer Science,	36	HSC	English	80	49
UG	BA,English,	36	HSC	English	60	18
UG	BCom,Commerce,Professional Accounting	36	HSC	English	60	46
UG	BCom,Commerce,Computer Application	36	HSC	English	120	116
UG	BCom,Commerce,	36	HSC	English	120	86
UG	BSc,Mathematics,Computer Application	36	HSC	English	40	11
UG	BA,Tamil,	36	HSC	English	60	16
UG	BCA,Computer Application,Computer Application	36	HSC	English	40	15
UG	BA,History,	36	HSC	English	60	10
PG	MSc,Computer Science,	24	UG	English	36	17
PG	MA,English,	24	UG	English	36	6
PG	MCom,Commerce,	24	UG	English	38	38

#### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	2				0				63			
Recruited	0	2	0	2	0	0	0	0	0	63	0	63
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				15
Recruited	3	12	0	15
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	0	6	0	6
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	2	0	0	0	0	0	0	0	2
M.Phil.	0	0	0	0	0	0	0	40	0	40
PG	0	0	0	0	0	0	0	23	0	23
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**



Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	366	1	0	0	367
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	61	0	0	0	61
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	42	49	40	37
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	244	305	314	290
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	180	165	165	101
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		466	519	519	428

1. Multidisciplinary/interdisciplinary:	<p>Madurai Gandhi N.M.R Subbaraman College for Women, affiliated to Madurai Kamaraj University, Madurai, offers 9 UG Programme and 3 PG Programme. The programmes offered follow the CBCS (Choice Based Credit System) structure, in which the recommended courses have predefined credits. The courses are broken down into core, Allied, Elective, Skill- based, and Value - based categories. Experiential learning is practiced in the form of projects, field trips, and internships in all UG and PG programmes. All the UG students mandatorily take the course Environmental studies as part of their curriculum to help them become more environmentally aware and sensitive. The Multi-disciplinary approach enables the students to acquire knowledge about the new opportunities available across all disciplines.</p>
2. Academic bank of credits (ABC):	<p>Academic Bank of Credit permit students enrolled in undergraduate and post graduate degree programmes for multiple entry and exit. The college has limited options for implementing the academic Bank of credits system because it is an affiliated institution. Institution has limited options for implementing the Academic Bank of Credits system because it is an affiliated institution. The affiliated university has been incorporating novel concepts and ideas into the syllabi and curriculum in accordance with the current environment. The institution has limited options for implementing the Academic Bank of Credits system because it is an affiliated institution. Members of Faculty are always urged to experiment with learner-centered approaches. The teachers are encouraged to provide additional resources / reading materials and e-learning. The assessment criteria prescribed by the affiliating university is strictly followed for both internal and external assessments</p>
3. Skill development:	<p>Skill development is enhanced by organizing programs with professionals in the field. The Institution, in addition to teaching the curriculum, undertakes a number of efforts to provide value based education. Life skill programs are conducted to instill moral principles. The college provides online coding training to its students in preparation for placements in companies. The college selects the best technical trainers to train the students at various levels. Tally,</p>

	<p>Digital Marketing, and Content Writing courses are offered to the students in their respective fields. To encourage national integration, significant days and events such as Republic Day, Independence Day, Gandhi Jayanthi, Voter's Day, and Environment Day are observed. On these occasions, competitions are held in order to inspire students and instill virtue in young people. Every Undergraduate student of the College is required to enrol in any one of the clubs or cells, such as NSS, Rotaract, Eco Club, etc., in order to develop their social skills. The college also offers technical and skill-based training in association with the Naan Mudhalvan program by Govt. of Tamil Nadu.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>As per the guidelines of Madurai Kamaraj University, Madurai, the College being a Higher Educational Institution uses English as its medium of instruction. Subjects are also taught in Indian languages such as Tamil. Hence, it is more useful for the students to exchange language sharing in classrooms. The institution has promoted our country's culture and subjects are also included at degree education. Conversations between native speakers of the same language reflect and preserve a culture by their tone and sense of familiarity. Thus, our languages serve as a container for culture. The Institution has promoted our country's culture and history ever since it was founded. The College being a Higher Educational Institution uses English as its medium of instruction. Teachers are expected to use a multilingual approach in classroom while taking into account the socio economic, cultural, and language backgrounds of the students. Bilingual methods of delivery are promoted in all of our programs due to the fact that the majority of our students come from rural backgrounds and for a better grasp of the things covered. Hence, it is more useful to the students to exchange the language sharing at class rooms. The Institution has promoted our country's culture and history ever since it was founded. The multilingual delivery method improves the pupils' receptive skills.</p>
5. Focus on Outcome based education (OBE):	<p>"Outcome-based education" focuses on the course's outcomes in all of its components and facets. Students enroll in courses with the intention of mastering a certain skill or obtaining knowledge, that they are required to do so by the end of the Course. It is advised to add more courses that emphasize</p>

	experiential learning to the curriculum. Our curriculum includes skill-based courses, professional courses, and project work to make sure that our education is outcome-based. A significant change from traditional teaching approaches, and the learning process to more student-centric is evidenced. Continuous internal assessments are used to evaluate students, including quizzes, group discussions, peer team teaching, seminars, and assignments. The institution has adopted a learner-centric approach to the teaching- learning process, marking a shift away from traditional teaching methods.
6. Distance education/online education:	As an Affiliated Institution, the College offers regular programmes only. The institute is not yet eligible to offer distance education. Institute has been proactively implemented online education. Our College actively promotes the integration of Information and Communication Technology (ICT) in the teaching and learning process. To meet the current demands, the Management continuously enhances the college's infrastructure and ICT facilities. The Institution has successfully implemented a combination of online exams, quizzes, webinars, online assignments, Certificate courses and regular physical classes, thereby embracing the concept of blended learning. As a response to the pandemic, the institution has successfully implemented a combination of online exams, quizzes & webinars.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the Electoral Literacy Club of Madurai Gandhi N.M.R.Subbaraman College of Arts and Science has been formed to educate future voters about enrolment and other electoral process. The club operates successfully with the enthusiastic participation and support of our students. The Club through its Awareness programmes helps the students to understand the Constitution of the country. It also lays emphasis on ethical voting practices by arranging campaigns on importance of voting.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs	The College has an Electoral Literacy Club comprising of the Principal as the Chairperson, with a Nodal officer, two student Ambassadors and ten

are representative in character?	Executive officers. The Club is started with a main aim to instill the importance of Franchise of voting. The Club conducts activities for the public and students who are above 18 years of age and also insist them to enroll in the voters list.to enroll them in the voters list.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Every year the club conducts seminars to help students know about their rights and encourage them to exercise those rights during the elections. The Students and the staff actively participate in conducting awareness programme explaining them about the importance of voting among public. The Staff coordinator actively involves the students in various innovative activities and encourages the students to use their voting rights and spread awareness about the importance of voting among the public.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The Electoral Literacy Club of the College has organized awareness rallies with pictorial signboards, bridging information gaps, students actively participate in annual awareness exhibitions, disseminating crucial information and promoting civic engagement. Through special programmes the nearby villagers are made aware of their voting right. Events like Quiz programme, Pledge on National Voters Day, Assistance in Voter ID Enrollment, Competitions like Miming, Oratorical, Poster Making, on the topics related to Voting are conducted.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Awareness is created among the first year students about the importance of Voter Identity card and special Camps are arranged for supporting the students to enroll in the Voters List. These institutionalized mechanisms not only contribute to increasing voter registration among eligible students but also underscore the college's commitment to cultivate an active and informed electorate. Thus Electoral Literary Club enforces the democratic values and rights of an Indian citizen among the Young generation.

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1300	1372	1274	1067	866

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 118

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
65	68	63	53	45

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
71.81	119.47	208.56	31.85	50.74

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Madurai Gandhi N.M.R Subbaraman College for Women is renowned for its commitment to delivering a robust and dynamic educational experience to its students. The institution ensures effective curriculum planning and delivery through a meticulously planned and well-documented process. This systematic approach includes the formulation of an academic calendar and the conduct of continuous internal assessments, ensuring a comprehensive and integrated learning environment.

The foundation of the college's curriculum planning lies in its strategic academic calendar, which serves as a blueprint for the entire academic year. This calendar is crafted with precision, taking into account the various academic and extracurricular activities that the institution deems essential for the holistic development of its students. It encompasses the scheduling of classes, examination dates, internal assessments, and other significant events, ensuring a balanced and uninterrupted educational journey.

The curriculum is designed to be both rigorous and flexible, catering to the diverse needs of the student body. Faculty members, who are experts in their respective fields, play a pivotal role in this process. They are actively involved in the periodic review and updating of the curriculum to align with the latest developments in their disciplines, thereby ensuring that the students receive a contemporary and relevant education.

A key feature of the institution's curriculum delivery is the emphasis on continuous internal assessment. This approach is aimed at providing regular and constructive feedback to students, enabling them to gauge their progress and identify areas for improvement. Continuous internal assessments are conducted through a variety of methods, including quizzes, assignments, projects, presentations, and mid-term examinations.

The college employs a range of pedagogical techniques to enhance the learning experience. These include traditional lectures, interactive sessions, group discussions, seminars, and workshops. The use of technology in the classroom, such as multimedia presentations and online resources, further enriches the learning environment, making it more dynamic and interactive. The institution also encourages experiential learning through internships, industrial visits, and field trips, providing students with practical exposure and experience.

Faculty members are committed to fostering a supportive and nurturing academic atmosphere. Regular faculty meetings and workshops are conducted to discuss and share best practices, ensuring a cohesive and effective teaching approach.



In addition to the academic calendar and continuous internal assessments, the college places a strong emphasis on student support services. Academic advisors, counsellors, and mentors are available to guide students throughout their academic journey. The effectiveness of the curriculum planning and delivery is reflected in the academic achievements and holistic development of its students.

In conclusion, our college exemplifies excellence in curriculum planning and delivery through its well-documented processes, comprehensive academic calendar, and continuous internal assessments. This holistic approach ensures that students receive a high-quality education that prepares them for successful futures.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 46

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>

### Other Upload Files

1

[View Document](#)

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 76.59

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1027	1150	884	806	636

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

#### **Response:**

Madurai Gandhi N.M.R. Subbaraman College is committed to fostering a holistic educational environment that not only imparts academic knowledge but also integrates crucial cross-cutting issues into its curriculum. These issues encompass professional ethics, gender sensitivity, human values, environmental consciousness, and sustainability.

#### **Professional Ethics**

The college emphasizes the importance of professional ethics in all its programs. It integrates ethical training into the curriculum to ensure that students understand the significance of integrity, honesty, and responsibility in their professional lives. This approach helps students develop a moral compass that will guide them in their future careers, ensuring they adhere to ethical standards and contribute to the creation of a fair and just society.

#### **Gender Sensitivity**

Our College is dedicated to promoting gender sensitivity and equality. The curriculum includes discussions on gender issues, aiming to break down stereotypes and encourage an inclusive environment. The college conducts seminars, workshops, and guest lectures by experts on gender studies to raise awareness among students and staff. Additionally, gender sensitization programs are mandatory, ensuring that everyone in the college community understands the importance of gender equality and the need to respect and support all genders.

#### **Human Values**

Human values are at the core of the educational philosophy. The institution strives to instil values such as empathy, compassion, respect, and tolerance in its students. Through various activities like community service, volunteer programs, and value education classes, the college encourages students to practice these values in their daily lives. By doing so, the institution aims to produce graduates who are not only academically proficient but also socially responsible and ethically grounded.

### **Environmental Consciousness**

Environmental education is an integral part of the curriculum. The college recognizes the urgent need to address environmental issues and instils a sense of responsibility towards the environment in its students. The college also organizes events like tree planting drives, clean-up campaigns, and recycling programs to actively engage students in environmental conservation efforts.

### **Sustainability**

Sustainability is a key focus area for the college. The curriculum incorporates principles of sustainable development to educate students on the importance of balancing economic growth, social equity, and environmental protection. The college promotes sustainable practices on campus, such as energy conservation, waste management, and the use of renewable resources. Students are encouraged to participate in research projects and initiatives that explore sustainable solutions to global challenges.

### **Conclusion**

Our curriculum reflects its dedication to providing a comprehensive education that goes beyond academic excellence. By addressing professional ethics, gender sensitivity, human values, environmental consciousness, and sustainability, the college prepares its students to become responsible, ethical, and proactive members of society. These efforts ensure that graduates are not only equipped with the necessary knowledge and skills for their professional lives but also possess the moral and ethical grounding to make a positive impact on the world.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

### **1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 68.08

#### **1.3.2.1 Number of students undertaking project work/field work / internships**

**Response:** 885

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 76.45

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
428	519	519	466	392

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
748	688	648	508	448

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 75.18

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
327	354	354	286	239

#### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
511	470	443	346	305

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 20

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

At Madurai Gandhi NMR Subbaraman College for Women, a student-centric approach is integral to deliver an effective and engaging curriculum. The college recognizes that each student possesses unique strengths, aspirations, and challenges. Therefore, the institution emphasizes the use of experiential learning, participative learning, and problem-solving methodologies to enhance the overall learning experience. Additionally, teachers utilize ICT-enabled tools, including online resources, to support effective teaching and learning processes.

### **Experimental Learning:**

#### **Practical Courses:**

Students are encouraged to spend ample time in laboratories, where they gain hands-on experience that reinforces theoretical knowledge. This practical engagement is designed to bridge the gap between theory and practice, allowing students to apply their learning in real-world contexts.

#### **Internships and In-Plant Training:**

The college organizes Industrial Visits, Internships, and In-Plant Training for students each semester. These activities are integral to the curriculum, with each student required to complete a minimum of four weeks of industrial training or internships, typically in their second and third years. These experiences provide students with valuable exposure to industrial practices and work environments.

#### **Industrial Visits/Tours:**

Faculty members arrange regular industrial visits and tours related to the subjects taught. These are designed to enhance students' understanding of industry operations and practices, providing practical insights that complement their academic learning.

### **Participative Learning**

#### **Active Learning:**

Active learning strategies, such as role-playing, group discussions, problem-solving, and case studies, are incorporated into classroom activities. These methods are selected based on the course content and are intended to foster student engagement and deepen understanding through interactive and collaborative processes.

#### **Blended Learning:**

Faculty members use platforms like Google Classroom to share lecture materials, assign tasks, and gather feedback. This blended learning approach facilitates seamless communication between teachers and students, enhancing the learning experience through the integration of online resources and tools.

#### **Seminars/Conferences/Symposia:**

Students are encouraged to participate in seminars, conferences, and symposia organized by various student associations and external organizations which provide opportunities for students to present their research, engage with experts, and gain insights beyond the classroom.

**Problem-Solving Methodologies:****Research-Oriented Projects:**

Students are actively involved in research-oriented projects alongside faculty members. These projects often result in publications in conferences, symposiums, and reputable journals such as Scopus and UGC CARE journals.

**Creative Corner:**

To foster creativity and inquisitiveness, the college maintains a “Creative Corner” where students can contribute their drawings, poetry, riddles, and article reviews. This initiative provides a platform for students to showcase their creative talents and engage in intellectual exploration.

**Library and Resources:**

The college library is well-stocked with a diverse range of books and journals to support independent learning. Advanced laboratories across departments are equipped to enhance students’ knowledge and practical skills.

**Encouragement of Projects and Workshops:**

Students are motivated to undertake industry-oriented projects and attend workshops and conferences. These activities are designed to complement their academic learning and prepare them for professional challenges.

By adopting these student-centric methods and integrating ICT-enabled tools, Madurai Gandhi NMR Subbaraman College for Women ensures that its educational practices are aligned with contemporary learning needs and effectively support student success.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality****2.4.1****Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 100

**2.4.1.1 Number of sanctioned posts year wise during the last five years**



2023-24	2022-23	2021-22	2020-21	2019-20
65	68	63	53	45

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>

**2.4.2**

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 7.14

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
09	7	3	2	0

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

## **Internal/External Assessment Mechanism : A Comprehensive Overview**

Madurai Gandhi N.M.R.Subbaraman college follows a structured and transparent mechanism for internal and external assessments, designed to ensure fairness and clarity in academic evaluations. This process is meticulously outlined through various academic procedures, grievance redressal systems, and effective communication channels.

### **Academic Calendar**

The academic year is meticulously planned and structured, with the academic calendar providing a detailed timeline of all important academic activities. This calendar outlines the dates for internal assessments, expected dates of external examinations, and other academic events, ensuring that students and faculty are well-informed and prepared throughout the year.

### **Circulars and Time Tables**

Circulars are regularly issued to communicate important information regarding internal exams, external assessments, and any changes in the schedule. The time tables for internal exams and practicals are also published well in advance, providing students with a clear schedule of examination dates, times, and venues. This helps in effective preparation and avoids any last-minute confusion.

### **Question Pattern and Seating Plan**

The question pattern for internal and external exams is clearly defined and communicated to students beforehand. This ensures that students are aware of the format and can prepare accordingly. Seating plans and hall allotments are strategically organized to ensure smooth conduct of exams, with careful consideration given to maintaining academic integrity and minimizing any potential disturbances.

### **Remedial Classes**

For students who require additional support, remedial classes are organized. These sessions focus on addressing specific academic difficulties and providing targeted assistance to help students meet the required standards.

### **Internal Grievance Redressal System**

The internal grievance redressal system is designed to address any concerns or issues that students may have regarding their assessments. Students can submit grievances through an internal grievance form, which is reviewed in a time-bound manner. The process is transparent, with clear guidelines on how grievances are handled and resolved.

### **Internal Consolidated Marks**

Internal assessments contribute to the overall performance of students. The consolidated marks from these assessments are compiled and reviewed to provide a comprehensive picture of a student's academic progress.

### **Practical Exam Communication for External Examinations**

For external practical exams, detailed communication is provided to students regarding the schedule, venue, and any specific requirements. This communication ensures that students are well-prepared and aware of what to expect.

### Result Publication and Revaluation Process

Results are published from the University Website promptly after the completion of external exams. Students are informed of their results through official channels. In the event of dissatisfaction with their results, students have the option to apply for revaluation. The revaluation process is conducted efficiently, with clear instructions on how to apply and a timeline for when results are expected.

Overall, the internal and external assessment mechanisms are designed to be transparent, efficient, and supportive, ensuring a fair academic environment for all students

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

At Madurai Gandhi NMR Subbaraman College for Women, a robust framework is established to ensure that educational outcomes are in line with the principles of Outcome Based Education (OBE), as implemented by Madurai Kamaraj University. The institution's commitment to OBE is evidenced through a structured approach to defining and communicating Programme Outcomes (POs), Course Outcomes (COs), Programme Educational Objectives (PEOs), and Programme Specific Objectives (PSOs).

#### Programme Framework:

The college aligns its curriculum with the OBE model by integrating detailed Programme Educational Objectives (PEOs), Programme Specific Objectives (PSOs), and Programme Outcomes (POs). This alignment ensures that each programme is meticulously designed to meet these objectives, providing students with a well-rounded educational experience. The curriculum details, including Course Objectives (COs) and Expected Course Outcomes (COs), are clearly outlined and mapped to the Programme Outcomes (POs). This structured approach supports the achievement of educational goals and ensures that students are equipped with the knowledge and skills necessary for their future careers.

#### Communication to Stakeholders:

Effective communication of the Vision, Mission, POs, PSOs, and PEOs is a priority at the college. These elements are prominently displayed across the campus, including on the website, in main corridors, laboratories, classrooms, and the auditorium. Heads of Departments (HODs) and faculty members play a critical role in raising awareness about these educational components through class committee meetings and regular interactions with students. Staff advisors further reinforce this understanding by explaining the significance of COs, POs, PSOs, and PEOs, guiding students toward achieving the desired programme outcomes.

#### Curriculum Delivery:

At the start of each semester, the department head reviews the University's website for any updates to the curriculum and syllabus. Teachers are assigned courses based on their areas of expertise and interest, and they receive orientation on course and programme outcomes. Lesson plans are prepared in advance and monitored by the department head to ensure they align with the expected outcomes. This thorough preparation helps in delivering the curriculum effectively and meeting the educational objectives.

#### Teaching and Learning Methods:

The college adopts a blended learning approach that combines online education, industry-based field trips, and experiential learning. The student-centered teaching methods emphasize participative and collaborative learning processes. Specialized training sessions are conducted to enhance soft skills, including communication, quantitative aptitude, and personality development. This approach not only enriches students' learning experiences but also prepares them for real-world challenges.

#### Assessment and Evaluation:

To evaluate and improve student skills, the college utilizes a variety of assessment tools, including role-playing, debates, poster presentations, and group discussions. Course teachers collaborate with the HOD to select appropriate assessment methods, ensuring that they are effective in measuring student performance.

Through this comprehensive approach, Madurai Gandhi NMR Subbaraman College for Women ensures that its educational programmes adhere to the principles of Outcome Based Education, effectively preparing students for successful careers and personal growth. The integration of OBE principles into the curriculum, coupled with robust communication and assessment strategies, underscores the college's commitment to delivering high-quality education and fostering student success.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

At Madurai Gandhi NMR Subbaraman College for Women, Programme Outcomes (POs) and Course Outcomes (COs) are clearly stated and accessible on the institution's website. The attainment of these outcomes is meticulously evaluated to align with the college's vision, mission, and objectives, ensuring that educational goals are met effectively.

**Importance and Communication of Learning Outcomes:**

Learning outcomes are central to aligning with the college's overarching vision and mission. These outcomes are communicated through various channels, including the college prospectus and the Principal's address to students and parents. In classrooms, teachers begin by introducing the course while reiterating the college's vision, mission, and objectives. Teachers undergo orientation to grasp the ethos of the college thoroughly. Only those who embody this ethos are retained, ensuring that they effectively convey the institutional values and contribute to positive learning outcomes.

**Faculty Engagement and Curriculum Restructuring:**

Faculty members are actively involved in organizing and participating in workshops dedicated to curriculum restructuring. This engagement ensures that the curriculum remains relevant and effectively meets the educational objectives. Faculty from all departments maintain open communication with students, clarifying expectations and outcomes for each programme. This transparent approach helps students understand what they will achieve by the end of their courses.

**Attainment of POs and COs are evaluated.**

The Course outcomes are the statements that describe what the students are expected to know and be able to do at the completion of the course. After specifying the course outcome, the course contents are delivered in such a way that the students can achieve the course outcome efficiently and effectively. The course outcomes (COs) are also mapped properly with programme outcomes (POs) and programme specific outcomes (PSOs) and added along with the Syllabus of the Course. The CO-PO matrix helps to evaluate the course outcomes in all programmes.

Direct and indirect evaluation methods are followed to check the fulfilment of the course outcomes. In the direct methods, initially assignments and seminars are given in each course to evaluate whether the student can assimilate the subject matter on their own. The different learner-centric pedagogies based on the Bloom's Taxonomy are used to evaluate the convergent and divergent thinking and understanding level of the students in the content of the courses during lecture hours in the classrooms. Tests are conducted for each unit of the course to evaluate the understanding level and knowledge enhancement.

The internal and external examinations are conducted incorporating different levels of University standard in the Question paper. The answer scripts are rigorously evaluated without any bias and prejudice. The communication skills, creativity, and problem-solving skills are also assessed by the case studies, research project and project presentations.

The course outcomes are also assessed indirectly by getting the feedback from the stakeholders, more specifically from the students, parents, and industrialists, in terms of different surveys for qualitative assessment. In the above evaluations, the Departments and College evaluate the students' knowledge,

skills and behaviour developed through the courses taught in the programmes. By doing so, the attainment of the programme outcomes, programme specific outcomes and course outcomes are evaluated.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 2.6.3

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 93.38

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
416	378	342	268	233

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
444	432	372	270	235

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 16.81

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
6.326	3.706	1.50	2.04	3.24

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The Entrepreneurship Development Cell (EDC) is a vital component of academic institutions and organizations, fostering innovation, entrepreneurship, and economic growth. Its primary objective is to encourage students, faculty, and alumni to explore their entrepreneurial potential, develop innovative ideas, and translate them into successful ventures. The EDC aims to promote entrepreneurship culture, develop entrepreneurial skills and mindset, facilitate innovation and idea generation, provide resources and support for startup incubation, and foster industry-academia collaboration. Through its activities, the EDC encourages innovation and entrepreneurship, develops employability and entrepreneurial skills, fosters economic growth and job creation, enhances industry-academia collaboration, and supports startup ecosystem development.

Some of the activities executed by the ED Cell are:



- It has conducted “**Marketing strategies for new business**” Which Develop a strong online presence through social media and a website to reach a wider audience.
- It has Popularized “**Bizz Fest**”, among students and assists them to market their products, identify and promote the entrepreneurial skills among the students inside the campus.
- It has organized workshop on “**Basic Handcraft and Natural Soap Making**” to develop natural soap making business at home and develop their students as Women Entrepreneurs.
- It has conducted webinar on “**Employability and Empowerment**” which creates Employability leads to empowerment, enabling individuals to gain confidence, autonomy, and control over their lives and careers.
- It has conducted Workshop on “**Calligraphy**” which creates the artistic and skilled practice of beautiful handwriting, using various techniques and tools to create visually stunning and decorative lettering.
- It has conducted "**Skill training program on Aari embroidery**" The Ari Embroidery Skills Training Program is a comprehensive course teaching traditional Ari embroidery technique, from basic stitches to advanced methods, enabling participants to create intricate and beautiful pieces.

#### **Research and Development Cell:**

The Institution imparts holistic education by enhancing the quality of teaching and research through Research & Development Cell, which was established as a hub to foster research culture among the Sciences and Humanities.

#### **Research and Development Cell:**

R&D Cell encourages the faculty members to take up collaborative and inter/multidisciplinary research. Eminent scholars from national and international universities were invited to the College regularly to promote research at various levels. The College provides incentives for paper publication, research and proposal writing. The amount mobilized for research projects funded by various NGOs. Our staffs have contributed 9 UGC care listed journals for last 5 years and 11 ISBN papers for last 5 years. The amount sanctioned for research projects are 16.8 lakhs. Overall, the research facilities and resources are strengthened by collaborative projects and links with other companies and institutes. The effectiveness of R&D cell hinges on its ability to drive innovation, solve problems, and contribute to the organization's strategic goals through rigorous research and development activities.

#### **Intellectual Property Rights:**

The college has conducted many seminar programs on intellectual property rights to the students on the topic: -

- Copy right protection in India
- Patent drafting techniques
- IPR in digital age

This encouraged the students to safeguard students’ original ideas, research and creations from unauthorized use or plagiarism.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.2.2**

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 50

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
10	9	9	11	11

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.08

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
2	4	1	0	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.09

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
2	5	4	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The college is concerned about holistic development of the students and organizes extension activity to make them socially responsible citizens. Extension activity has been made a part of CBCS curriculum and is awarded with 50 marks during their sixth semester.

**Extension activities through clubs:** NSS, Eco club and Rotaract club organizes extension activities inculcate a sense of responsibility and humanity among the students. Rallies are conducted to spread awareness among the public. NSS involve themselves in cleaning of panaiyur, kallambal, Nedungulam and Annupandi are the Villages under swachh Bharat Abhiyan scheme. Village adoption is done and lots of extension activities are carried through them.

**Old age home visit and orphanage visit** is also done to make the students understand their need and show love and care funds were raised by the students were handover the orphanage. No food waste has been clearly instructed to our students by the mentors.

The institution has joined hands for the project “meri mati mera desh” in collaboration with Nehru Yuva Kendra from 9th July 2023. The mission is to plant 100 trees in around paniyur.

**Some other Notable Extension Activities are:**

- Awareness Rallies on Road Safety, Child Abuse and Dengue
- Disaster Management & Fire Safety Awareness
- Eye Camp & Blood Donation Camps
- Save Madurai Movement
- Vaccination Camp
- Awareness Breast and Cervical Cancer
- Awareness on Ethical Voting
- Observance of Road Safety Week
- Dengue awareness along with the distribution of "Nilavambu" extracts on the campus were also conducted.

All these activities have considerably increased the civic sense of our students, and boosted the morale of the students. The College has done a number of extension activities and became the role model for their students to be socially responsible. Celebration of Festivals of all religions has made them to be secular. Republic Day, Independence Day and Flag Day celebrations have made them patriotic. World Environment Day, World Clean-up Day, National Youth Day, International yoga Day, International Women's Day and International Day on Drug abuse. Seminars and Awareness programmes on Women Rights, Environmental Sustainability, and Usage of Renewable resources are organized to sensitize the students towards social and environmental issues. Thus, holistic development is seen among the students.

During the **National Youth Day festival**, the college has arranged the blood donation camp and the District Revenue Officers participated and donated blood which motivated the students.

The three villages adopted by our Madurai Gandhi N.M.R Subbaraman College for Women are **Pannayur, Kallambal and Nedunkulam and Annupandi.**

The **NSS unit -067** of Madurai Gandhi N.M.R Subbaraman College for Women have done of services to these three villages, they have conducted many awareness programs, rallies and distribution of needy products during **covid-19.**

The students of NSS team actively participated in various outreach programs and given many contributions to the society.

Tree plantation schemes are the best part of the MGNMRS NSS students and they have planted nearly **450 saplings** around the villages of Pannayur, Kallambal and Nedunkulam and Annupanadi.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.2

#### Awards and recognitions received for extension activities from government / government recognised bodies

##### Response:

The Institution has received remarkable awards and recognitions from Government organizations and Non-Government organizations for the splendid support rendered by the National Service Scheme, Rotaract club, Eco Club for organizing Service programmes for the village people in and around Madurai city. They are

- Department of Social Work of Mannar Thirumalai Naicker conducted a One Day State-Level Cultural Meet on 30th January 2024 and NSS students Represented our college in the **TOTEM** and Won best **STAFF COORDINATOR** in the year 2023-2024.
- Received Award from Tamil Nadu State Commission for Women in Collaboration with National Commission for Women in the programme “**AWARNES WALKATHON STOP VIOLENCE AGAINST WOMEN**” in the year 2023-2024, Our students actively participated in the Walkathon among various colleges.
- Received Best **NSS Team Award** from Theen Tamil Foundation an S.Muthulakshmi Memorial Foundation in the year 2021-2022
- Padma Speciality Care Hospital Madurai Honoured “**KALAMIN PASUMAI KUDIL** “ award to Madurai Gandhi N.M.R.Subbaraman College for Women in the year 2021-2022 for rendering their great service and support the hospital in cleaning their environment and arranging blood donation camps and health camps at kallambal.
- SUBHASRI V-II B.Sc. CS, our best NSS Volunteer has been participated in the **Republic Day Parade Camp 2023** held at Cauvery College for Women, Tiruchirappalli from 30.10.2023 to 08.11.2023 and won a participation certificate as best volunteer of MGNMRS College.
- SUBHASRI V-II B.Sc. CS our best NSS Volunteer represented Tamil Nadu team and participated in the youth convention at **27th national youth festival 2024 held in Nashik, Maharastra from 12.01.2024 to 16.01.2024.**
- SOUNDHARYA.M received award as” kurudhi sudar” for organising blood donation camp for **Bharatha Madha Foundation.**
- SURUTHI.G II B.Com PA our best NSS Volunteer represented Tamil Nadu was one among 6 members from various colleges for **NATIONAL INTEGRATION CAMP** organized at **Kurukshetra University, Kurukshetra** from 25.07.2023 to 31.07.2023 (1 week camp) and

awarded for their active participation.

- SOUNDHARYA.M has been awarded by “**YOUNG ACHIEVER AWARD**” organized by Sabari Trust in Kodaikannal on 9.08.2023 as Young Achiever Award for **Distribution of Food to Needy People** around 650 food packets in a year.
- SOUNDHARYA.M has been awarded as “**SEVAI CHUDAR**” by Anuk Charity Trust in Trichy on 21.06.2023 for arranging **BLOOD DONATION CAMP**.
- SOUNDHARYA.M received award from **Bharatha Madha Foundation** for Blood donation to public.
- Tree plantation, cleaned post office and panchayat office, distribute stationery items to school children, cleaned library, Distribute a Pediatric kit to school children are the programs done to Panaiyur village people and received recognition from Panaiyur village president.
- We have received appreciation for the outstanding contribution and admirable service to the society from our honourable **councillor ER.K. Senthamarai Kannan**. Together we organized several events like, cleaning the premises of Mariamman temple programmes on Swachh Bharat.

To clean Theppakulam, Annupanadi Bus stand, Tree Plantation Program, and clean environment at Anuppanadi and various other Awareness Programs during Covid-19 in Annupanadi, Blood Donation Camps, Eye check-up Camps in Annupanadi, under the mentorship of Nehru Yuva Kendra.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response: 73**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
15	15	15	4	24

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 65

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

#### Response:

Madurai Gandhi N.M.R Subbaraman College boasts an impressive infrastructure that supports academic excellence, extracurricular activities, and overall student development. The campus, spread over a sprawling area, features well-designed buildings that house various facilities. The college has well-ventilated, spacious classrooms equipped with modern teaching aids such as smart boards, projectors, and audio-visual equipment. The central library, a treasure trove of knowledge, offers a vast collection of books for students to explore. Computer and language labs enable hands-on learning and experimentation. The computer lab is equipped with advanced computing facilities, internet access, and software tools, providing students with a platform to develop their technical skills.

Sports and games are integral to the college's infrastructure. The campus features playgrounds and equipment for various sports, including basketball and volleyball. Additionally, the college has a well-equipped gymnasium and yoga hall for physical fitness and wellness. The outdoor auditorium is spacious and can accommodate more than 1,500 students at a time. The entire campus is Wi-Fi-enabled, facilitating internet access and online learning. Each classroom is designed with proper seating arrangements, adequate lighting, and ventilation.

The institution hosts more than 16 clubs that function effectively with dedicated coordinators. These include the Internal Quality Assurance Cell/NAAC, Institutions Innovation Council (IIC), Information and Communication Technology (ICT), Entrepreneurship Development Program, English Literary Club, Rotaract Club, Placement Cell, Women Empowerment Cell, Anti-Ragging Cell, Youth Red Cross, National Service Scheme, Red Ribbon Club (RRC), Virutcham, Anti-Narcotics Club, Eco Club, Sports Club, Human Rights Club, and Consumer Club.

The institution has three computer labs and a Language Lab, equipped with the necessary computers and servers to maintain an appropriate student-to-computer ratio. The labs, named Techno Bytes, Connecting Commerce, and Galaxy Paradise, feature computers with Intel Core i3/i4/i5 processors and are spacious with properly furnished seating arrangements.

Administrative support includes an admission section for maintaining records, a student section for managing student information, an examination section for conducting exams, and an accounts section.



The institution assists effectively with student scholarships. The exam cell manages internal and external examinations according to university regulations and maintains records for analysis purposes. Laboratories and classrooms are cleaned daily, with lab in-charges, lab coordinators, and heads of departments overseeing the use and maintenance of their respective facilities.

The college is committed to sustainability and has implemented eco-friendly measures, including solar power generation, rainwater harvesting, bio-septic tanks, and waste management systems. The campus also includes ramps with rails for differently-abled students, separate parking for staff and students, RO plants in all blocks, and hygienic toilet facilities sponsored by the Rotary Club.

Overall, Madurai Gandhi N.M.R Subbaraman College offers a comprehensive infrastructure that fosters academic excellence, innovation, and holistic development.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 63.63

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
34.67	74.30	183.56	7.30	7.15

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

The library at Madurai Gandhi N.M.R Subbaraman College is a vast repository of knowledge, offering a comprehensive collection of books, including textbooks and reference materials, to meet the diverse academic needs of students and faculty. The library's shelves are stocked with books on various subjects such as arts, science, and commerce, ensuring access to a wide range of resources. Its reference section includes encyclopedias, dictionaries, atlases, and handbooks, providing in-depth information on various topics. Additionally, the library houses a collection of rare and out-of-print books, making it a valuable resource for research scholars.

The library's infrastructure is well-maintained, featuring comfortable seating, adequate lighting, and ventilation, creating an ideal environment for study and research. It is staffed by a dedicated team of librarians and support personnel who assist students in locating resources and navigating the library's extensive collection. Services offered include book lending, photocopying, and other support functions, making the library a comprehensive resource for academic needs.

The library also provides services such as lending of books, journals, and other materials, research assistance, and information literacy programs that train students in searching, evaluating, and utilizing information. Additional services include photocopying, scanning, and printing.

A dedicated team of librarians and staff offer support and guidance to students and faculty. The library is open on all working days with convenient timings, and extended hours are available during exam periods. It features separate sections for competitive examination materials, a language lab, and a digital library. The cataloging system follows the Dewey Decimal Classification system, making it easy for students to locate books on specific subjects.

The library's infrastructure is periodically upgraded with new furniture, equipment, and technology to enhance the learning experience. It serves as a hub of activity, with students engaged in group discussions, project work, and individual study, fostering a vibrant and dynamic atmosphere. Library rules ensure a conducive environment by maintaining silence throughout the premises, allowing students to focus on their studies.

The library is in the process of digitalizing its resources to become an E-Library, reflecting the institution's commitment to meeting the evolving information needs of its users. Overall, the library at Madurai Gandhi N.M.R Subbaraman College is a valuable resource, supporting academic and research needs and providing a comprehensive environment for academic success.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Institution has adequate and latest IT infrastructure. The IT infrastructure and resources are updated and upgraded continuously as per the requirements and changing technology. The entire Institute is Wi-Fi enabled with necessary firewalls and computer labs are connected through LAN with internet facilities. A dedicated internet connectivity of bandwidth is 100 Mbps. The campus is Wi-Fi enabled to promote digital flow. Faculty and Students can avail the Wi-Fi facilities 24X7, 365days. Internet facility is provided to the ICT classrooms, laboratories, and library Wi-Fi. Wherever high speed connectivity is required wired connection through optical cable LAN services is provided to the departments. A dedicated computer center with systems provided for browsing & accessing online courses besides computer labs in each department. Staff and Students can access internet freely through their mobile phone, tablet or laptop in the College campus. With the increasing demand for internet access in educational campuses due to evolving standard of education and flexibility offered by the Internet - Madurai Gandhi N.M.R.Subbaraman College for women, provide to keenly stepping forward to setup secured and stable wired or Wi-Fi network campus for their students. As per the current market trend, most of the students like to carry 3-4 devices with them like mobile, tablets, laptops etc. with them to campus. As these devices devour bandwidth, colleges and universities are struggling hard to keep up with the bandwidth demand. Madurai Gandhi N.M.R.Subbaraman College for women, campuses have major requirements of user access control, control over bandwidth consumption, and differentiated policy control for management faculty's access and student's access. These campuses with wired and wireless internet access require seamlessly roaming facility to access internet from class room to library to labs and residential areas. Laying complete network with different vendor solution would be very costly effort and difficult to manage while technical issues.

#### Upgrade IT Facilities

**Network:** Upgrade networking equipment such as routers, switches, and access points to support faster internet speeds and accommodate increasing bandwidth demands.

Implement a robust Wi-Fi network across the campus to ensure seamless connectivity in all areas including classrooms, libraries, and common areas.

**Hardware and Software** Replace outdated computers, laptops, and other hardware devices with newer models to improve performance and reliability.

Upgrade software applications used for administrative tasks, teaching, and learning purposes to the latest versions in future.

Consider investing in specialized software for tasks such as virtual labs and collaboration tools for group projects in future. Braille software is installed in the lab. According to students strength there is a required system for students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**4.3.2**

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 4.98

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 261

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 30.06

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
29.57	37.62	19.48	19.73	38.61

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 73.14

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
982	944	941	819	614

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

**1. Soft skills**

**2. Language and communication skills**

**3. Life skills (Yoga, physical fitness, health and hygiene)**

**4. ICT/computing skills**

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.1.3**

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 63.12

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
921	884	792	631	483

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4**

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 71.66

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
319	240	238	212	164

**5.2.1.2 Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
416	378	342	268	233



File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.65

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
0	3	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 9**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
4	3	0	0	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 38**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
45	42	40	26	37

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.4 Alumni Engagement****5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The Institute has played a pivotal role in shaping the careers of students into technocrats, leaders, entrepreneurs, researchers, and global managers. To foster a lasting bond with its alumni, enhance employment opportunities, and create a networking platform, the Alumni Association was formally registered on 2nd February June 2024. This association significantly contributes to the development of the institution through both financial and other support services. Contributions from the association support the upgrade and maintenance of campus facilities, ensuring a conducive learning environment.

The principal objectives of the Alumni Association are establishing Relationships to provide a platform for creating and maintaining relationships between ex-students and current students, facilitating the sharing of experiences, feelings, and interests.

- To offer opportunities for social and professional networking among alumni members.
- To act as ambassadors of the institute and assist students in their career development by organizing visits to local industries and other professional opportunities.
- To leverage the rich experience of ex-students for the benefit and

Progress of current students.

- To enhance campus interviews and placements by utilizing alumni contacts in various industries.
- To play a key role in bridging the gap between academia and industry, ensuring that current students are well-prepared for the professional world.

The Alumni Association has significantly supported the college in various ways, as outlined below  
 Expert Speakers and Experience Sharing: Alumni regularly return to the institute to deliver guest lectures and share their professional experiences, providing valuable insights into industry trends. Faculty Contributions: Some alumni serve the institute as faculty members, bringing their practical knowledge and experience into the classroom. Alumni actively participate in the Internal Quality Assurance Cell (IQAC) to enhance the quality of education and institutional processes. Facilitating Campus Recruitment: Alumni help facilitate campus recruitment through their connections with HR departments in various companies. Each department organizes alumni meets to allow alumni to share their corporate experiences and advice.

Alumni support student welfare through book donations, financial aid for students from weaker sections, and other forms of assistance. The Alumni Association is involved in making the college campus greener by planting trees and distributing plants during alumni gatherings. The Alumni Association of MGNMRS College for Women is a vital part of the institution, providing substantial support that enhances the overall development of the college and its students. Through various initiatives and contributions, the alumni continue to foster a spirit of loyalty and engagement, ensuring that the institute thrives and its students succeed.

By engaging with the institution and supporting its growth, the Alumni Association demonstrates the power of collective effort and shared commitment to excellence. Alumni provide career guidance, internships, and job opportunities, helping students transition smoothly into the workforce. Alumni members share their expertise and experience, guiding students in their academic and professional journeys. By engaging with the institution and supporting its growth, the Alumni Association demonstrates the power of collective effort and shared commitment to excellence.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

Madurai Gandhi N. M. R. Subbaraman College for Women started its journey from the year 2010 to provide opportunities for young girls to graduate, to strengthen their knowledge and develop the skills necessary for contemporary life and to enable them to become global women leaders.

#### Vision

Our vision is to empower students to acquire and value knowledge, discipline and skills that will support them, to participate in and contribute to the global world.

#### Mission

To provide all learners as in-depth and cohesive learning program, focused on improving student outcomes, through quality teaching, coaching and mentoring.

#### Nature of Governance

The College Vision and Mission statement clearly outlines our goal to enrich, empower and discipline students. We focus on developing individuals holistically to achieve the institution's vision. The management of our institution gives importance in building great facilities and a positive learning environment to achieve our goals. We have a Governing Council made up of experienced academics, industry experts, and professionals. They discuss and suggest policies, plans, and important academic decisions. The Governing Council meets annually to assess the institute's progress. The decisions made during this meeting are thoroughly documented, recorded, and shared with everyone after receiving approval from the Chairman of the Management.

The Principal convene meetings with all the Heads of Departments (HoDs) to discuss academic activities, students' progress, placement and training updates, research and extension activities, industry interactions, consultancy work, and alumni engagement. The academic calendar is planned prior to the commencement of the academic year to ensure quality education. Also, the principal meets with faculty members to share the management's vision and motivate them to perform well.

The IQAC (Internal Quality Assurance Cell) is established to uphold quality standards in both academic and administrative activities

Head of the Department are responsible for the overall functioning of their respective departments. The

Department's Vision and mission aligns with the College Vision and Mission. All the departments have clubs, Student office bearers of the clubs are appointed during the club inaugural function organised at the starting of the academic year. The office bearers help to organize seminars, workshop and competitions through clubs. Department Heads (HoDs) regularly organize meetings with all faculty members to maintain the quality of the teaching-learning process and focus on staff development activities. All the department meetings are recorded. Faculty are given specific roles and responsibilities of the department.

Teaching staff members act as a link between the management and students. Teachers identify suitable student representatives for a class. All the stakeholders' active involvement is crucial for aligning the institution development with the institute's vision and mission

The Governing Council and the Academic council work together to achieve the Institution's Vision and Mission. Through its comprehensive and dynamic governance structure, our Institution ensures that its vision and mission are effectively translated into action, fostering an environment of excellence and continuous growth.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

The institution's main aim is academic excellence and holistic development of students to meet the changing needs of the society. This is made possible by strategic plans that outline the steps that must be performed for continuous growth.

#### Governing Council

The governance of the institution is anchored by the Governing council, which is composed of key figures including the President, Vice President, Correspondent, Secretary, Treasurer, Principal and executive committee members. This committee is responsible for making critical policy decisions regarding the courses offered, staff recruitment, performance appraisals and permit to conduct academic and non-academic activities.

#### Academic Council

The Academic Council serves as the academic backbone of the college, establishing and upholding high standards in education to assure quality. The Council comprises of Principal, Vice Principal, IQAC Coordinator and department Heads. The principal is in charge of the Department's and college's operation.

The Department heads and teaching faculty are in charge of Department club activities. The clubs have an inaugural function at the starting of the academic year. They conduct seminars, workshops development programme for both students and staff. At the end of the academic year club activities are wrapped up with a valedictory function.

The Administrative officer is responsible for institution's financial transactions. The office staff, library staff, lab attendants and helpers under the head of Administrative officer comprise the Administrative set up.

Committees that address topics such as anti-ragging, students' grievance redressal and women's empowerment cell receive guidance from the Principal.

### **HR Policy**

The college has a clear HR policy. As a component of the institution's regulations, the contents of this Human Resource Policy will apply to and be binding with all employees of the organisation. To ensure apposite human resources for consistent performance of the institution, and to manage those employees responsibly to support the workplace practices the HR policy is formulated. The manual makes clear the obligations of employees, leave and conduct rules, and the hiring procedure. The Interview panel comprising of management members, Principal and HoD select the eligible candidate for sought position.

### **Strategic Plan**

The institution envisions itself as a Centre of Excellence and has identified the following thrust areas for strategic development and deployment to realize its vision

1. To get Accreditation from NAAC.
2. To get permanent Affiliation
3. To strengthen students' sports activities
4. To have a transparent and participative governance
5. To have more Ph.D. faculties
6. To become an Autonomous Institution
7. To establish better academic practices and procedures.
8. To produce technically competent and knowledge distinct Graduates.
9. To produce disciplined, ethically strong Graduates.
10. To have more active Collaborative.
11. To encourage Research and consultancy.
12. To get funds from various Government and Non-government agencies.
13. To produce more research publication.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The organisation paves way and provides opportunities for professional development of both teaching and non – teaching staff. The Institution has a transparent performance appraisal system.

**Career Development:**



Staff members receive financial assistance for their registration fees as well as travel expenses to conferences, seminars and workshops. Faculty members are permitted and given OD to give guest lectures at other institutions in order to support their research and knowledge acquisition. They are also urged to enrol in doctoral studies in order to advance their careers and institutions' research and development. Institution provides increment in salary for Faculties qualifying with Ph.D. / NET / SET Examination.

### **Welfare measures:**

The institution allocates dedicated funds for various welfare initiatives aimed at enhancing the financial security and well-being of its employees. Financial assistance is provided for attending professional development opportunities such as conference, workshops and further educational pursuits. Our college's employees are eligible for the Employee Provident Fund (EPF) from the time they start working. Leave entitlements including Casual leave, Medical Leave and Maternity leave are provided for the staff. On-duty leave is readily granted to faculty attending various educational endeavours, including courses, seminars, workshops, and conferences, fostering continuous professional development.

Faculty Development Programs, seminars, and workshops are conducted to empower staff members to excel in their fields. Special celebratory programs and events organized on occasions such as Teachers' Day, Women's Day, and Sports Day underscore the institution's deep appreciation for its staff members' contributions and achievements. A well-equipped gymnasium is available on campus, promoting physical fitness and well-being among employees. Additionally, regular administrative training programs are conducted to enhance non-teaching staff competencies and skill sets, ensuring they remain abreast. Through the strategic implementation of these comprehensive welfare measures and support services, the institution endeavours to create a nurturing, inclusive, and rewarding work environment where employees can thrive personally and professionally, thereby fostering a culture of excellence and continuous improvement.

### **Performance Appraisal Evaluation:**

#### **Teaching staff**

Faculty's performance is appraised yearly including the odd & even semester of the academic year. A structured frame work is followed in appraising the performance of the faculty members. The performance appraisal of teaching staff include academic performance in University results, students feedback, contribution towards institution development, coordination of co-curricular activities, coordination of seminar, workshop & faculty development programme, journal paper published and book published, patent filed and funded project received are taken into account.

The faculty's performance is evaluated according to the grades assigned to each parameter. Every year, IQAC Coordinator, the Principal, and HoDs determine the goal that staff members must meet. Staff members will be informed of any performance gaps and given advice on how to close such gaps in the upcoming academic year. Additionally, adequate facilities are offered to raise performance.

#### **Non-teaching staff**

Non-Teaching staff are appraised by taking into account their performance, equipment maintenance, neatness, contribution to institution development, punctuality and teamwork.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 59.18

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
40	40	37	30	27

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 82.74

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
64	63	50	51	50

### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
13	8	7	7	7

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

#### **Mobilization of Funds**

The institution employs a strategic approach to fund mobilization, overseen by the Management. Our primary source of revenue stems from student fees. This fund is meticulously allocated to support various college activities, infrastructure development and student, staff welfare initiatives. Operating under a well-structured budget framework, we ensure efficient fund mobilization and utilization. As a self-financed higher educational institution, we do not receive financial aid from Union or State Governments. Additionally, we offer our college premises and facilities for conducting competitive examinations, generating revenue through nominal charges. The fees that are collected from students serve as the primary source of income. All fees that have been collected are credited to the college account

## Optimal Utilization of Resources

The annual budget of the institution, which permits financing for various administrative and academic events. Budget allocations are effectively utilized for staff remuneration, infrastructure creation and maintenance, and staff welfare initiatives. Furthermore, funds are allocated for conducting various academic activities such as seminars, conferences, workshops, faculty development programs (FDPs), training sessions, guest lectures, and curricular activities. - Extension activities are conducted efficiently, utilizing allocated funds to benefit the community and stakeholders. Adequate budgetary provisions are made for sports, games, and cultural activities, fostering holistic development among students. Additionally, we prioritize the allocation and utilization of funds for creating an inclusive and environmentally sustainable campus, reflecting our commitment to social responsibility and environmental stewardship.

## Budget Preparation

To optimize the effective use of financial resources, a methodical strategy must be taken for budget preparation, accounting, systematic purchasing, bill settlement, and regular audits. To ensure the most effective use of financial resources, a yearly budget is developed based on the estimations obtained from the departments and functional units of the college.

## Internal and External Audit

The accounts department appropriately keeps track of every income and expenditure. The accuracy of the accounts is of utmost importance to the institution. Financial management practices undergo rigorous monitoring through internal and external audits. Regular internal and external financial audits are conducted, with prompt action taken based on audit recommendations. External financial audits are performed by a reputable audit firm, ensuring transparency and accountability in our financial operations. The audit report is examined by management. The efficient use of financial resources is planned at the start of every fiscal year. Purchase orders for systems, instructional aides, furnishing, facilities, and payment of maintenance bills are handled by the accounts department, along with tuition fee collection and wage distribution. Final audit reports, along with balance sheets, are presented by auditors to provide comprehensive insights into our financial performance. Any discrepancy discovered during the audit process will be examined within the set time frames. The audited declaration on the paperwork is properly acknowledged by the management.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the**

**quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

Internal Quality Assurance Cell (IQAC) of Madurai Gandhi N. M. R. Subbaraman College for Women was established in the year 2018. It stands as a cornerstone in institutionalizing quality assurance strategies and processes, making pivotal contributions to the institution's performance excellence. The cell works toward an outcome-based education and result oriented training. IQAC maintains continuous oversight of all academic, non-academic, and administrative activities to pave way for continuous growth.

**Quality Initiatives:**

In order to improve academic performance, IQAC has launched a number of initiatives for students and staff. Prior to the commencement of regular classes the bridge course, initiated by IQAC serves as a preparatory phase, it helps students adapt to the new teaching styles and techniques applied in the new system. This ensures that the students are prepared for the new curriculum and can effectively participate in the scheduled regular sessions.

The IQAC along with the Department conducts seminars, workshop and conference for students and staff. It also conducts Faculty development programme for teaching faculties and training programmes for non – teaching staff. IQAC implements a wide range of skill development activities, encouraging all students to participate. These activities offer students a unique opportunity to develop technical skills and gain confidence in their other disciplines.

**Quality Audit**

IQAC ensures effective implementation of teaching learning process and maintenance of course files, lecture schedules, course plans, internal question papers, verification of internal and external result analysis, and arrangement of remedial classes for slow learners. It monitors the progress of these outcome and suggest for the various technics for continuous improvement.

IQAC conducts regular audits to meticulously evaluate academic and administrative processes of the Institute and the departments against established standards, thereby fortifying the institution's commitment to quality assurance.

The audit is conducted by academic experts at the end of the academic year, where they evaluate various aspects, including department activities, the library, administrative offices, exam committee, and placement cells.

### Feedback mechanisms

Feedback mechanisms are instrumental in ensuring the delivery of high-quality learning experiences, aligning educational practices with stakeholder expectations and bolstering the institution's reputation.

The IQAC stands as a beacon of quality assurance, driving the institution towards academic excellence and holistic development. With a steadfast commitment to innovation, continuous improvement, and student-centricity, the IQAC paves the way for transformative educational experiences.

### MoUs with other academic institution:

The Memorandum of Understanding (MoUs) serves as a written agreement of mutually agreed principles, done to guide academic and research activities between the two institutions. It enables communication between academic and administrative employees for seminars, conferences, teaching, and research objectives, it enables collaboration on research projects and it enables the sharing of academic knowledge and materials.

### ISO Certification

Madurai Gandhi N. M. R. Subbaraman College for Women has achieved ISO 9001:2015 certification for its Quality Management System.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5.2

### Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies**

such as NAAC, NBA etc.

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Gender equity is the process of being fair to women and men. Equity leads to equality. Gender equity is foundation for a peaceful, prosperous and sustainable environment. To ensure fairness, strategies and measures to all the students and staff our college always strive to maintain safe and secure environment. College campus pose many unique challenges when it comes to security. To create a safe environment the college deployed 24x7 security officers at the entrance. Security Officers at the gate allow the entry of students, visitors and staff after verification. Usage of mobile phones is strictly prohibited in the college campus. Students are instructed to wear proper dress code for their safety. College campus features a variety of buildings, each with their own security needs. Campus security cameras can serve as a visual deterrent and an invaluable tool, allowing students to wander under the safe zone and continuously monitored by the heads of the institution. Proper lighting arrangements are provided throughout the campus. The college prioritizes student health and hygiene through regular sanitation and awareness, campaigns and access to medical facilities and counselling services.

Women Empowerment Cell of Madurai Gandhi N.M.R Subbaraman College for women was established with the motto of '*unlock your potential*'. The cell promotes a culture of respect and equality for female gender. The college through NSS, Rotract Club, etc. provide training programmes on self-defence, premarital guidance, training and usage of Kavalan – SoS mobile app - proves beneficial for all the faculty, students, non-teaching and support staff. The college conducts seminars and workshop to impart knowledge of opportunities and tools available and train the women by arranging seminars, to create awareness on the economic, social, political, and legal rights of women. Every year, The Women Empowerment Cell also highlights the importance of spirituality, health and safety. The college celebrates International Women's Day on March 8th every year. The college has *Anti Ragging committee* to prevent the menace of ragging and maintain healthy interpersonal relations among the students. Anti-ragging special squads are placed in college to make surprise checking and counselling among the students. Anti-Ragging posters are displayed in all notice boards in the campus. Suggestion/Complaint box is fixed in the campus. To become a better version of themselves the college mentors provide guidance, advice, and support to the mentee. The mentor serves as their, role model, teacher, counsellor, advisor, sponsor, advocate and ally. The college has a Grievance Redressal Committee with whom any student can communicate directly. The student can submit their grievances online as well. And also our College Virutcham Malarum Manangal Cell gives special counselling to the students. The cell conducts orientation programs and provides emotional support and guidance to students effectively. Trained professionals offer confidential services, fostering mental well-being and resilience.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**7.1.2**

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

#### **Response:**

The College is committed in providing a quality education to the students, free from direct or indirect discrimination, harassment or victimization where all the students of our college are treated with respect and dignity and valued for their contribution and individuality. The college has a policy on promoting tolerance, harmony, and inclusivity. The college organizes cultural events, festivals, and celebrations to showcase diversity. Daily Assembly with a prayer, thought for the day, and reciting from all holy books – Bhagavad Gita, The Bible, The Holy Quran, Moral Story by the students, Quiz and Riddles inculcate a strong value system among the students and promotes secular ideals and companionship. The college implements community-based programs like Diwali, Onam, Navarathri, Pongal, Krishna Jeyanthi and Vinayagar Chathurthi, Christmas and Ramzan celebration every year to foster social responsibility and outreach. Our college initiatives include cultural events, health camps, and environmental drives, promoting active engagement with local communities. The college celebrates Teachers' Day every year on September 5th the birth anniversary of Dr. Sarvepalli Radhakrishnan. All the teachers are honoured by the management on Teacher's day. Students and staff collaborate, developing empathy and skills, while addressing regional issues and strengthening town-gown relationships, ultimately enriching the college experience and contributing to societal well-being. The college celebrates Republic Day and Independence Day by hoisting the Tricolour National Flag followed by patriotic speech of the management members and offering Pushpanjali to the freedom fighters by the attendees. The Women Empowerment Cell celebrates Women's Day on March 8th every year with a special talk by renowned personalities on Women Empowerment. International Yoga Day, National Youth Day, Social Justice Day, Kamraj's Birthday Celebration are celebrated every year to make the students understand the value of Fraternity, Equality and Fundamental duties of citizen. The college Eco Club celebrates World Environment Day by planting saplings every year to promote environmental consciousness among the

students. Our college provides language support services for linguistic minorities and through English Literary Club fosters reading, writing, and discussion skills, promoting critical thinking and creativity among students. The club conducts intra departmental competitions to enrich the linguistic skills of the students. College achieves diversity through inclusive hiring and admission practices, ensuring regional representation and fostering a vibrant campus community with diverse perspectives. College provides comprehensive support, including scholarships, financial aid, and support services for empowering socioeconomically disadvantaged students to succeed and thrive. The college conducts workshops, training, and awareness programs on constitutional obligations, values, rights, duties, and responsibilities and promotes awareness and inclusivity among students. Outreach and Extension activities organized by NSS Team to serve the people in the nearby villages create a sense of social responsibility among the students. The college provides code of conduct for the students and staff to strengthen the mutual respect and culture. These initiatives foster an inclusive environment, promoting tolerance, harmony, and sensitivity towards cultural, regional, linguistic, communal, socioeconomic, and constitutional values.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

1. Title of the Practice : **Celebrating Women's Creativity**

2. Objective

Madurai Gandhi N.M.R.Subbaraman College for Women has long been instrumental in shaping the creative landscape by offering a unique environment that fosters artistic expression and intellectual growth. Among the various pedagogical strategies employed, exhibitions and performance activities stand out as particularly effective practices. These events are not merely showcases but are integral to the development and validation of students' artistic identities, offering both personal and professional growth opportunities. This extends to the addition of more objectives.

- To provide a platform for women to share their ideas, showcase their work, and inspire others.
- To Foster a supportive community that encourages women to pursue their creative passions and interests.
- To break down gender stereotypes and biases that hinder women's creative potential.
- To empower women to become role models and leaders in their respective fields, inspiring future

generations to embrace their creativity.

- To promote diversity, equity, and inclusion in creative industries and fields.

### 3. The Context:

- Exhibitions, whether they involve visual arts, crafts, or design, provide a platform for students to present their work to the public, peers, and industrial professionals. These events serve multiple purposes. First, they create a tangible record of student's achievement and progress. For many
- Performance activities—encompassing, dance, music, and other performing arts—offer a dynamic space for students to explore and refine their craft. These activities often require students to engage in intensive preparation, rehearsal, and presentation, thereby honing their technical skills and stage presence.
- Empowering Women's Voices
- Fostering Innovation and Risk-Taking
- Building a Supportive Community
- Showcasing Women's Achievements
- Mentoring and Skill-Building

### 4. Evidence of Success:

- Two of our Alumni have become the prides of our college. One of our student Bala Buvani has become entrepreneur and launched “Star Finders “- Event Management. She is taking care of our college Canteen too. Another one student Prema who is a wonderful dancer who has been appointed as a cultural Coordinator in our college. Through her, we are gaining more prizes in the Inter Collegiate Cultural events.
- Exhibitions foster a sense of community within the college and the broader art world. They encourage dialogue and interaction between students, faculty, and external visitors.
- Such exchanges can lead to valuable feedback, collaboration opportunities, and networking. By engaging with different perspectives, students can gain insights into their own work and the diverse ways
- Many performances involve teamwork, whether in the form of ensemble casts, collaborative choreography, or joint musical compositions.
- Through these collaborative experiences, students learn the importance of cooperation, leadership, and adaptability—skills that are invaluable in any professional setting.
- Both exhibitions and performances contribute to a rich cultural environment within the college
- Our Students become part of a tradition of creative exploration and expression that extends beyond their time at the college.
- Partnerships and funding: Secured funding and partnerships with organizations supporting women's empowerment.

### 5. Problems Encountered and Resources Required:

- Lack of representation: Women are underrepresented in creative industries, making it harder to find and celebrate their work.

### Title of the Practice-II: Student Success Support Hub

## 2. Objective of the Practice:

In today's rapidly evolving educational landscape, supporting students goes beyond mere academic instruction. At Madurai Gandhi

N.M.R. Subbaraman College, we recognize that true student success encompasses financial stability, mental health, and overall well-being. Our Student Success Support Hub embodies this holistic approach by offering comprehensive support tailored to the diverse needs of our students. This write-up delves into the multifaceted services provided by our hub, which include financial aid, mental health support, and extracurricular activities, all offered with a commitment to accessibility and inclusivity.

## 3. Context:

The Student Success Support Hub at Madurai Gandhi N.M.R. Subbaraman College is committed to fostering student development through financial aid and mental health support. The various services provided by it are listed below.

### • Financial Support Services

- Education can be a significant financial burden, especially for students from economically disadvantaged backgrounds. At the Student Success Support Hub, we aim to alleviate this burden through various financial support initiatives:

### Scholarships and Financial Aid:

Our hub coordinates with generous donors and the college management to provide scholarships to financially backward students. These scholarships are designed to cover tuition fees, purchase textbooks, and support other academic expenses, ensuring that financial constraints do not impede a student's educational journey.

- Targeted Financial Assistance:
- Fee Payment Support:

## 2. Mental Health and Wellness Programs

- Meditation Classes:
- Yoga Classes:
- Spiritual Programs:

## 3. Extracurricular and Co-curricular Activities

Extracurricular activities play a vital role in holistic student development. At the Student Success Support Hub, we provide a range of activities aimed at promoting physical health, skill development, and community engagement:

- Sports Practices:

- Skill Development Workshops:
- Commitment to Accessibility and Inclusivity
- Free Services:
- Voluntary Participation:
- Holistic Approach:

### **Evidence of Success:**

#### **Impact on Female Students at the Student Success Support Hub**

- The Student Success Support Hub at Madurai Gandhi N.M.R. Subbaraman College has notably benefited many female students, demonstrating significant positive impacts through our comprehensive support services.
- Our financial aid programs have been particularly impactful for female students from economically disadvantaged backgrounds. Scholarships and fee assistance have relieved the financial burden, enabling them to
- focus on their studies without the stress of economic constraints. For instance, several female students who previously faced difficulties in paying tuition fees have successfully continued their education, achieving commendable academic results.
- The mental health initiatives of the hub have also played a crucial role. Meditation and yoga classes have helped female students manage stress and improve their overall well-being. Feedback from participants highlights increased feelings of emotional stability and better academic performance due to the reduction in stress and anxiety.
- Our sports training sessions have empowered female students by enhancing their physical fitness and self-esteem. Participation in these sessions has fostered a sense of community and achievement, contributing to improved mental health and academic performance.
- The Student Success Support Hub at Madurai Gandhi N.M.R. Subbaraman College exemplifies our commitment to fostering a supportive and inclusive environment for our students. By providing financial support, prioritizing mental health, and offering a range of extracurricular activities, we aim to empower students to achieve their full potential.
- As we continue to enhance and expand our services, we remain dedicated to our mission of providing holistic support to all our students, ensuring that they have the opportunity to succeed and flourish in all aspects of their lives.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

#### **Kind Crusaders – “Spreading Human Values for a Better World”**

The objective of the "Kind Crusaders" practice is typically to promote and instil a culture of kindness and compassion within a community or organization. This practice aims to:

- 1. Foster Positive Relationships:** Encourage individuals to interact with one another in supportive and empathetic ways, helping to build stronger, more positive relationships.
- 2. Increase Awareness:** Raise awareness about the importance of kindness and the impact it has on personal well-being and community cohesion.
- 3. Encourage Acts of Kindness:** Inspire people to perform random acts of kindness, which can range from simple gestures to more significant acts of generosity.
- 4. Create a Supportive Environment:** Develop an environment where kindness is valued and where individuals feel supported and appreciated.
- 5. Build Community Spirit:** Strengthen the sense of community by bringing people together through shared acts of kindness and mutual support.
- 6. Promote Emotional Well-being:** Help individuals and groups improve their emotional well-being by focusing on positive interactions and supportive behaviour.

Overall, the Kindness Crusaders initiative seeks to make kindness a fundamental aspect of everyday interactions and to create a more compassionate and understanding world. Overall, instilling kindness in the student community

not only improves the college environment but also equips students with values and skills that are essential for personal and professional success.

## Context:

At Madurai Gandhi N.M.R. Subbaraman College, we believe that education extends beyond the classroom and into the heart of the community. Our students, embodying the spirit of "Kindness Crusaders," engage in various transformative projects that reflect their commitment to social responsibility and environmental stewardship. Here's a detailed look at the distinctive practices that highlight our students' dedication to making a positive impact:

### 1. Music Therapy for Cancer Patients

In a remarkable display of empathy and care, our students have taken the initiative to offer music therapy sessions at Government Rajaji Hospital, Madurai. These sessions provide more than just musical entertainment; they deliver emotional and psychological support to cancer patients undergoing treatment. By leveraging the therapeutic power of music, our students help create a soothing environment that aids in the patients' overall well-being, demonstrating our commitment to holistic care and compassion. These sessions are not just performances but therapeutic experiences designed to uplift and comfort cancer patients. Through carefully curated musical selections, our students offer emotional support and solace, creating a space where healing extends beyond the physical. This initiative showcases our dedication to integrating compassionate care into medical treatment, enhancing the quality of life for those undergoing intense treatments.

### 2. Nutritional Support with Protein Powders

Recognizing the vital role of nutrition in health and recovery, our students have implemented a program to distribute protein powders to

cancer patients at Government Rajaji Hospital. This periodic distribution addresses the critical nutritional needs of patients, ensuring they receive essential proteins that support their treatment and recovery processes. This initiative underscores our students' dedication to improving health outcomes through practical and compassionate measures.

### 1. Enhancing Community Resources

Our students have made significant contributions to the Kalaignar Centenary Library by organizing and providing books, as well as assisting in the library's organization. This effort enhances the library's accessibility and functionality, promoting educational growth within the community. By improving the infrastructure and resources available to local residents, our students support lifelong learning and intellectual development.

### 2. Environmental Clean-Up and Beautification

In a profound demonstration of environmental commitment, our students undertook a comprehensive clean-up project near a children's hospital. The area, previously plagued by pollution, was transformed into a vibrant park adorned with wall paintings, thanks to their tireless efforts. This project not only improved the local environment but also created a welcoming and aesthetically pleasing space for families and community members, reflecting our students' dedication to environmental stewardship.

### 3. COVID-19 Response Efforts



During the COVID-19 pandemic, our students were at the forefront of community support efforts. They organized vaccination camps on our campus, ensuring that vaccines were accessible to the public. Additionally, they coordinated the distribution of groceries to underprivileged families, including those of our own students, addressing urgent needs during a

challenging time. Their proactive response and willingness to serve exemplify the core values of kindness and community spirit.

### 1. Vaigai River Cleaning Project

Our commitment to environmental sustainability is further exemplified by the Vaigai River cleaning project, which our students undertook with remarkable dedication. This project involved extensive volunteer efforts to clear the river of debris and pollutants, contributing to the restoration of its natural beauty and ecological health. By engaging in this critical environmental initiative, our students have demonstrated their commitment to preserving natural resources and fostering a cleaner, healthier environment for future generations.

### Conclusion

The diverse initiatives undertaken by our students at Madurai Gandhi

N.M.R. Subbaraman College highlight their unwavering dedication to kindness, community service, and environmental sustainability. From music therapy and nutritional support to library enhancement, environmental clean-up, and pandemic response, our students exemplify the values of compassion and responsibility. The Vaigai River cleaning project further underscores their commitment to protecting our natural environment, showcasing their proactive approach to addressing critical issues.

These distinctive practices reflect the core mission of our institution: to cultivate not only academic excellence but also a profound sense of social and environmental responsibility. Through their volunteer efforts and community service, our students are creating lasting positive impacts, embodying the essence of "Kindness Crusaders" and setting a powerful example for others to follow. At Madurai Gandhi N.M.R. Subbaraman College, we are proud of our students' achievements and their contributions to building a better, more compassionate world. Our commitment to these practices underscores our dedication to nurturing compassionate, proactive individuals who are equipped to make meaningful contributions to society. At Madurai Gandhi N.M.R. Subbaraman College, the pursuit of knowledge goes hand in hand with the pursuit of kindness, creating a legacy of care and community engagement that defines who we are.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

1. Location: The college is situated in the heart of Madurai, Tamil Nadu, India, with easy access to transportation and amenities.
2. Affiliation: The college is affiliated with Madurai Kamaraj University, a renowned university in Tamil Nadu.
3. Accreditation: The college has been accredited by the National Assessment and Accreditation Council (NAAC) with a good grade.
4. Courses: The college offers a range of undergraduate and postgraduate programs in arts, science, commerce, and management.
5. Faculty: The college has a team of experienced and qualified faculty members who are experts in their respective fields.
6. Infrastructure: The college has modern infrastructure, including well-equipped laboratories, libraries, and digital resources.
7. Extracurricular Activities: The college encourages students to participate in extracurricular activities, such as sports, cultural events, and clubs.
8. Placement Cell: The college has an active placement cell that assists students in finding job opportunities and internships.
9. Alumni Network: The college has a strong alumni network that connects students with graduates and industry professionals.
10. Research and Development: The college encourages research and development activities among faculty and students, with a focus on innovation and social impact.
11. Community Service: The college is committed to community service and outreach programs, promoting social responsibility and engagement.
12. Student Support Services: The college offers various student support services, including counseling, mentorship, and career guidance.
13. Scholarships and Financial Aid: The college provides scholarships and financial aid to deserving students, promoting inclusivity and accessibility.
14. International Exposure: The college provides opportunities for international exposure through student exchange programs, collaborations, and study abroad initiatives.
15. Reputation and Rankings: The college has a good reputation and ranking among colleges in Tamil Nadu, known for its academic excellence and innovation.

These additional details provide a more comprehensive understanding of the college's features, programs, and initiatives.

## **Concluding Remarks :**

Madurai Gandhi NMR Subbaraman College for Women is a reputable institution dedicated to providing quality education and empowering women. With its strong vision, mission, and values, the college has established itself as a premier institution in Tamil Nadu. The college's strengths, such as its experienced faculty, modern infrastructure, and industry connections, provide a solid foundation for academic excellence. While there are areas for improvement, the college's commitment to addressing its weaknesses and leveraging opportunities will ensure continued growth and success.

The college's diverse range of programs, research initiatives, and extracurricular activities foster a holistic learning environment, preparing students for successful careers and lives. The institution's focus on community engagement, social responsibility, and inclusivity reflects its dedication to making a positive impact.

As the college continues to evolve and adapt to changing times, its commitment to academic excellence, innovation, and women's empowerment will remain a constant driving force. With its strong reputation, accreditation, and rankings, Madurai Gandhi NMR Subbaraman College for Women is an excellent choice for students seeking a quality education and a supportive community.

Ultimately, the college's success can be attributed to its unwavering dedication to its mission, vision, and values, making it a beacon of hope and opportunity for generations of women to come.